OXFORD
GRADUATE CAMPUS

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qualifications

Level 04 Diploma in

Health and Social Care Management

Leading to

Level 05 Diploma

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Course Overview

The objective of the OTHM Level 4 Diploma in Health and Social Care Management qualification is to equip learners with the underpinning knowledge, understanding and skills required for a career or further study in the health and social care sector at a managerial level. The programme enables learners to demonstrate their skills by producing evidence from their work or training activities.

The units combine both theoretical and practical knowledge in the sector and will develop and enhance knowledge and skills in the areas of equality, diversity, professional development, patient assessment, resource management, communication and health and safety.

Successful completion of this qualification will equip learners with industry-specific and practical skills, enabling them to successfully apply their knowledge in the workplace, enhance their career prospects and allow progression to further study.

Modules

- Promoting Equality, Diversity& Inclusion in Health and Social Care (20 credits)
- Professional Development and Academic Writing Skills (20 credits)
- Communication in the Caring Professions (20 credits)
- Principles of Health and Safety for Health Professions (20 credits)
- Assessment Processes in Health and Social Care Settings (20 credits)
- Resource Management in Health and Social Care (20 credits)

Entry Requirements

These qualifications are designed for learners who are typically aged 16 and above.
The entry profile for learners is likely to include at least one of the following:

- Relevant Level 3 Diploma qualification or equivalent qualification
- GCE Advanced level in 2 subjects or equivalent qualification
- O/L with 6 passes + Credit Pass for English
  Students after A/L's Can Apply with pending Results

Benefits of Studying Undegraduate Diploma Programs at
Oxford Graduate Campus

- Eminent lecture panel
- WES Approved
- Flexible payment plan & class schedules
- 100% Assignment based assessment

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